

**Repertory Dance Theatre MOVEMENT CLASS**  
**TEACHER EVALUATION OF STUDENTS PROGRESS**

School: \_\_\_\_\_ Grade: \_\_\_\_\_ Date: \_\_\_\_\_

Did the movement activities stimulate the students' creative thinking skills? Yes No

Did students work on communication skills during the movement class? Yes No

Did the activities in the movement class inspire collaboration among the students? Yes No

Did you feel that students recognized their own talents and skills in the class? Yes No

Did the movement activities encourage good citizenship by the students? Did they respect each others ideas, personal space, etc.? Yes No

Please Circle the Life Skills that were present in the RDT Movement Classes

Creative Problem Solving    Teamwork    Collaboration  
Cooperation    Communication    Self-Confidence    Decision Making

By participating in the movement activities, did the students engage in activities that promote a healthy, fit body? Yes No

Did the students' discover the many ways the human body is capable of moving? Yes No

The elements of dance: time, space and energy are present in all movement classes. Did you and your students gain a better understanding of these elements? Yes No

Did you observe your students communicating in a non-violent, non-aggressive manner during their group assignments? Yes No

Did you observe them solving the movement problems through teamwork, cooperation and collaboration? Yes No

Did your students display and gain self-confidence in the movement activities? What surprising things did you observe?

**Please:**

Rate the skill of the RDT teacher

On a scale from 5 to 1, 5 being excellent and 1 being poor

5      4      3      2      1

**Please submit any other comments you would like to share with RDT on the back.**

**\*\*Please give this evaluation to Lynne or the secretary at your school. Thank you for taking the time to fill out this form.**